

To Accreditation Council
of the Eurasian Center for Accreditation and
Quality Assurance in Higher Education and Health Care
date 11.04.2022

REPORT
OF THE EXTERNAL EXPERT COMMISSION ON THE RESULTS OF THE
EVALUATION OF THE EDUCATIONAL PROGRAMME IN THE SPECIALTY
09120100 "MEDICAL CARE", QUALIFICATION 4S09120101 "FELDSHER"
REM "EKIBASTUZ MEDICAL COLLEGE" FOR COMPLIANCE WITH THE
STANDARDS OF ACCREDITATION OF EDUCATIONAL PROGRAMMES IN
MEDICAL AND PHARMACEUTICAL SPECIALTIES OF TECHNICAL AND
PROFESSIONAL EDUCATION

period of external expert evaluation: 15.02.2022 – 17.02.2022

Ekibastuz, 2022

TABLE OF CONTENTS

	List of symbols and abbreviations	2
1.	Composition of the external expert commission	3
2.	General part of the final report	4
2.1.	Introducing the College and the Education Programme 09120100 "Medical care", qualification 4S09120101 "Feldsher"	5
2.2.	Information on previous accreditation	6
2.3.	Conclusion on the results of the review of the report on the self-assessment of the educational programme 09120100 "Medical care", qualification 4S09120101 "Feldsher" for compliance with the Standards of accreditation of educational programmes in medical and pharmaceutical specialties of technical and professional education (TVE)	6
3.	Description of the external expert evaluation and conclusion	8
4.	Results of the survey of teachers and students	13
5.	Analysis for compliance with accreditation standards based on the results of an external evaluation of the educational programme 09120100 "Medical care", qualification 4S09120101 "Feldsher"	16
6.	Recommendations for improving the educational programme 09120100 "Medical care", qualification 4S09120101 "Feldsher"	27
7.	Recommendation to the Accreditation Council	28
	Attachment 1. Quality profile and criteria for external evaluation of the educational programme 09120100 "Medical care", qualification 4S09120101 "Feldsher"	29
	Attachment 2. List of documents studied as part of the external expert evaluation	30
	Attachment 3. The programme of the work of the external expert commission (EEC)	32

List of symbols and abbreviations

Abbreviation	Designation
EEC	External expert commission
SCES RoK	State compulsory standard of education of the Republic of Kazakhstan
ECAQA	Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care
CED	Catalog of elective disciplines
MoH RoK	Ministry of Health of the Republic of Kazakhstan
MO	medical organizations
MES RoK	Ministry of Education and Science of the Republic of Kazakhstan
MC	Methodological Council
MTB	material and technical base
RWS	Research work of students
EP	Educational programme
OSCE	Objective Structured Clinical Exam
MT	Midterm
PC	Pedagogical Council
WEPI	Working educational plan
IWS	Student's independent work
IWRT	Student's independent work with a teacher
TVE	technical and vocational, post-secondary education
EP	Educational process
LA	Learning Achievements
DHC	Health Care Department
EMC	Educational and methodological complex of the discipline
TMM	Training and methodological manual
DE	Department of Education
EW	Educational work
CMC	cyclic methodological commission
DER	Digital educational resources
YES	Young educator's school
EMC	Ekibastuz Medical College

1. Composition of the external expert commission

In accordance with ECAQA Order No. 7 dated February 22, 2022, an External Expert Commission (hereinafter referred to as the ECC) was formed to conduct an external evaluation of the educational programme 09120100 "Medical care", qualification 4S09120101 "Feldsher" of the State Enterprise for the Ekibastuz Medical College of the Health Department of the Pavlodar region, Akimat during March 15-17, 2022 Pavlodar region in the following composition:

order №	Status as part of EEC	Full name	Regalia, position, place of work/place of study, course, specialty
1	chairperson	BAIGULZHINA JAZIRA ZABIROVNA	Deputy Director for Academic Affairs of the Pavlodar Medical Higher College
2	Foreign Expert	OLEYNIKOVA TATYANA ANATOLYEVNA	candidate of Pharmaceutical Sciences, Head of the Education Quality Management Department of the Educational and Methodological Department, Associate Professor of the Department of the Kursk State Medical University
3	Kazakh Academic Expert	ESTEMESOVA KARLYGASH AMANGELDIEVA	Candidate of Biological Sciences, Associate Professor, Dean of the School of Nursing Education of NJSC "Medical University of Karaganda"
4	Kazakh Academic Expert	ZEINOLDINA BAGDAGUL KAZHYKENOVNA	Head of the Department "Nursing" LLP "Republican Higher Medical College"
5	Kazakh Academic Expert	KARIMBAEVA KULYASH DUNGENBEKOVNA	Head of the Department "Nursing" of the State Enterprise on the Right of Economic Management "Higher Medical College" of the Department of Public Health of Almaty
6	Employers' representative	OKHANOV MAKSAT AINABEKOVICH	acting Deputy Head for the Medical Part of the PSE on the REM "Polyclinic No. 2 of Ekibastuz"
7	Student Representative	SIZIKOV MIKHAIL ANDREEVICH	2nd year student of the specialty "ORPI-Open mining of mineral deposits" Ekibastuz Mining and Technical College named after K. Pshenbayev

The observer for ECAQA is Umarova Makpal Aldibekovna, Head of Accreditation and Monitoring Department.

The work of the ECAQA was carried out in accordance with the Regulation of EEC (Order of the Director General of ECAQA No. 4 dated February 13, 2017).

The ECAQA report contains an assessment of the 09120100 "Medical care" educational programme, the 4S09120101 "Feldsher" qualification for compliance with the Standards for Accreditation of Educational Programmes in Medical and Pharmaceutical Specialties of Technical and Vocational Education (hereinafter referred to as the Accreditation Standards) and conclusions, ECAQA recommendations for ensuring the quality of the educational programme and recommendations for the ECAQA Accreditation Council.

2. General part of the final report

2.1 Introduction of the college and educational programme 09120100 "Medical care", qualification 4S09120101 "Feldsher"

Organization name, legal form of ownership, BIN	SPE on the REM "Ekibastuz Medical College of Pavlodar region" of the Department of Health of Pavlodar region, Akimat of Pavlodar region, 990340006142
Full name of the chief executive officer	Alkebayev Orazaly Adiyevich
Created in	1976.
Location and contact details	141203 Ekibastuz, Lomonosov str., 5
State license for educational activities in the residency (date, number)	28.05.2010 No.0142062
Information on branches, subsidiaries (if any)	no.
Total number of educational programmes from the date of college foundation and for the last five years	5
The contingent of students of the accredited educational programme at the beginning of the current academic year	216 trainees
Employment rate of graduates (average), %	75.5 per cent were employed, 4.4 per cent were employed in the Armed Forces, 15.5 per cent were enrolled in higher education and 2.2 per cent were employed in childcare. Total: 98%
Full-time trainers/Combiners, including % degree, involved in the implementation of the educational programme	41 teachers, of which: full-time - 33 (80%). Have qualification categories and academic degree: higher education - 6 (18.2%); first - 4 (12.1%); second - 4 (12.1%); uncategorized - 13 (39.4%); teacher-researcher - 1 (3%); teacher-expert - 2 (6.1%); teacher-moderator - 3 (9.1%); masters-2 (6%).

In 1976, a medical school was opened in the city of Ekibastuz in the specialties of "Nurse" and "Obstetrics".

The first head of the educational center was appointed a general practitioner Yerzhanov e.K. Under his leadership, a team of the school was formed, a material and technical base.

1969-1975 Ekibastuz branch of Pavlodar medical school was headed by Bai-Yun-Kui Herman Stepanovich. German Stepanovich, a graduate of the Semipalatinsk Medical Institute, "Excellent Health Care Worker of the USSR".

From 1987 to 2013, the director of the college was T.Zh. Autilipov. During this time, there were significant changes.

A nursing development unit was opened in 1991. Education in the State language has been introduced.

The training of paramedics began in 1992.

In 1996, it was granted the status of a college.

From 2013 to 2018, the college was headed by Bai-Yun-Kui Tatyana Hermanovna - medical doctor, teacher of surgery of the highest qualification category.

Since December 10, 2018, he has been acting as the head of Alkebayev Orazaly Adiyevich, a medical doctor, has received awards: Medal "For services to the city of Ekibastuz", 2016, Certificate of Merit of the Ekibastuz city maslikhat, 2020, badge "Excellence in health care of the Ministry of Health of the Republic of Kazakhstan"

Ekibastuz Medical College (EMC)– one of the leading educational institutions, trains highly qualified specialists with secondary medical education that meets the requirements of the health care system of the region and the Republic of Kazakhstan.

Currently, training in the specialty 09120100 "Medical care" with the qualification 4S09120101 "Feldsher" with full-time, full-time education is carried out on the basis of the state license No.KZ34LAA00007543 dated August 31, 2016, the annex to the license issued by the State Institution "Department for Quality Assurance in Education of Pavlodar region of the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan" (dated April 16, 2021).

During the existence of the college, 1,124 mid-level medical workers were trained in the specialty of "Medical care".

The share of teachers of the highest and first category, teachers of experts, teacher-researchers, and (or) masters, from the total number of teachers corresponds to the qualification requirements for the educational activities of the TVE organization.

In order to exchange experience in the field of training specialists with secondary medical and pharmaceutical education, as well as strengthening intercultural and business ties, the college cooperates with Pervouralsk Polytechnic University of Sverdlovsk Oblast, 2019; Omsk State Medical University of the Ministry of Health of the Russian Federation, 2021.

Elements of dual education have been introduced in the college since 2013. To this end, three third-party agreements have been concluded.

When compiling the CED, the trends in the development of science, practice, market needs and demands of consumers of educational services of the college are taken into account. CED provides students with the possibility of alternative choice of elective academic disciplines.

In accordance with the State Educational Standard of the Republic of Kazakhstan, the college has deployed 31 study rooms, a sports hall and study rooms in medical organizations of the city.

It should be noted that, throughout the life of the college, 1,124 graduates of the specialty "Medical care" have confirmed their diplomas of secondary medical education and successfully work in the health care system.

2.2. Information on previous accreditation

Ekibastuz Medical College passed institutional accreditation in the "Independent Kazakhstan Agency for Quality Assurance in Education" with a validity of 5 years (IA No.043 dated 29.05.2017) <http://ekbmedcollege.kz/wp-content/uploads/2019/02/%D0%B0%D0%BA%D0%BA%D1%80%D0%B5%D0%B4%D0%B8%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pdf>

2.3 Conclusion on the results of the review of the report on the self-assessment of the educational programme in the specialty 09120100 "Medical care" of the qualifications 4S09120101 "Feldsher" for compliance with the Accreditation Standards and conclusions

The self-assessment report of the educational programme (hereinafter – the report) is presented on 102 pages of the main text, applications on 37 pages, copies and electronic versions of 59 documents located at:<http://ekbmedcollege.kz/>; <https://drive.google.com/drive/u/1/my-drive>; <https://cloud.mail.ru/stock/5PuDV7chi8eME9YTZD7ebCKG>.

The report is characterized by the completeness of responses to all 9 main accreditation standards and criteria, structured taking into account the recommendations of the Guidelines for the self-assessment of the educational programme provided to the organization of education by the accreditation center - ECAQA, as well as the internal unity of information. The report is accompanied by a cover letter signed by the Director of the College Alkebayev Orazala Adievich, which confirms the reliability of quantitative information and information included in the self-assessment report.

The report contains a list of 13 members of the internal self-assessment commission, indicating the responsibility of each employee, information about the representative of the organization responsible for conducting the institutional self-assessment of the college – Alkebayev Orazaly Adievich Director.

The self-assessment of the educational programme 09120100 "Medical care" with the qualification 4S09120101 "Feldsher", MSTE "Ekibastuz Medical College" of the Department of Health of Pavlodar region, akimat of Pavlodar region was carried out on the basis of order No. 168 dated 05.11.2021 "On approval of the composition of the internal commission and conducting a self-assessment on the EP"

The report was reviewed by the accreditation expert: Estemesova K.A., and the reviews noted strengths and areas for improvement, as well as recommendations for additions and changes, including the following:

Standards	Reviewer (s) Recommendations
1	In the documents of the collegial bodies, to reflect the participation of representatives of practical health care in the development of the mission and strategy for the development of the college.
2	Ensure the formation of competencies for the preparation and conduct of scientific research by students
2	Activate the participation of teachers of special disciplines in scientific and practical conferences and publications in journals
2	Develop the document "Development of the College's educational programmes of EMC" and appoint the head/coordinator of the educational programme
2	Improve the mechanism of student participation in the development of EP.
2	Work out the algorithm for selecting the catalogs of elective disciplines that determine the order of their selection.
2	When developing the catalog of elective disciplines, take into account the needs of practical health care (agree on the topics and content of elective disciplines and reflect in the minutes of the discussion the participation of representatives of practical health care)
2	To ensure the formation of competencies for conducting research work among students in the specialty "Medical care".
2	To improve the training of paramedics, it is necessary to conclude a contract with an ambulance station.
3	Develop a procedure for assessing the reliability and validity of the methods used to control students' knowledge.
3	The introduction of digitalized evaluation methods on an electronic platform (for example, the college operates an online service for Classroom online learning).
4	Look for opportunities to open a dormitory for visiting students
4	To automate and digitalize the main EMC processes, to improve the quality and speed of student services in educational and social and household areas, we recommend organizing a Student Service Center.
5	Include topics aimed at the development of research competencies, as well as active methods of training in situational and problem-based teaching methods (CBL, PBL) in the teacher development cycles.
6	Work will continue on the renovation of the library fund in the specialty "Medical care".

6	Improvement of the MTB Training Center with modern imitations, phantoms
6	To develop international cooperation that contributes to the growth of scientific and research potential of teachers and students
6	To determine the priority areas of scientific research in the context of the educational programmes being implemented
6	To organize diverse electronic documents equipped with navigation and search tools, introduce the most modern electronic library (for example, Irbis 64+ or others.)
7	In order for students to have the fullest access to educational and methodological materials on the studied disciplines, electronic versions of the EMCD and Methodological, Regulations, etc. are necessary. documents developed by college teachers in this regard, we recommend finding ways to implement the corporate portal of the EMC.
8	To optimize internal processes, we recommend the implementation of a Quality Management System.
8	Develop a document defining the criteria for material incentives for teachers for the results of educational, methodological, scientific and educational work
8	Develop indicators for relevant performance indicators of college departments to improve the quality of educational and upbringing processes and identify strengths and weaknesses
9	In order to implement the programme "Digital Kazakhstan", as well as to provide feedback between the participants of the educational process (college-student-parents), consider the possibility of introducing the ASM "Electronic College" or "Platonus"
9	Implement corporate mail for prompt information exchange between employees and students

Thus, in the process of feedback from the representative of the educational organization, experts received answers to the questions that arose and the self-assessment report was amended accordingly and additions were made to the recommendations of the reviewers.

All the standards include the actual practice of EMC in the training of students in 09120100 "Medical care", the qualification 4S09120101 "Feldsher" of the educational programme of 5 previous years, reasoned data, examples of the implementation of the educational programme of national and international events, educational and methodological support, resource base, confirming compliance with the requirements of accreditation standards. The main indicators of the quality of the educational programme are the following:

- 1) The quality teaching staff of the college meets the licensed requirements.
- 2) The material and technical resources of the college allow students to receive a decent education.
- 3) Employers take part in the development of the "General Medicine", therefore, positively affects the quality of education.
- 4) Students, teachers actively participate in regional, republican, and foreign events.
- 5) Teachers constantly improve their qualifications and undergo training in pedagogical skills, take part in educational seminars, trainings, master classes, scientific and practical conferences, competitions of pedagogical skills of the college, city, regional, republican, international level.
- 6) Agreements on practical training and professional practice on clinical bases have been concluded: PSE on the REM "Polyclinic No.3", PSE on the REM "Polyclinic No. 2", PSE on the REM "Ekibastuz City Hospital", "Ekibastuz Maternity Hospital", MC "Nur";
- 7) Close connection with all clinical bases of Ekibastuz and nearby areas, 85-90% of nurses of clinical bases are graduates of EMC.
- 8) Annual employment of graduates is 75%-85%.

The description in the self-assessment report is sufficiently complete and updated in terms of the number of students, teachers, administration, information on selection and admission, learning outcomes, results of knowledge and skills assessment, plans for development and improvement, etc.

The report is submitted to ECAQA in a completed form, with correction of the data on the above recommendations, written in a competent language, the wording for each standard is clear and understandable and described in accordance with the criterion of standards, tables and contain references in the text and have end-to-end numbering.

The quality of the self-assessment report served as the basis for moving to the next stage of the accreditation procedure, the external assessment. The experts plan to validate the report data, compare the information from the report with the information that will be obtained during the visit to the educational institution, i.e. verification of quantitative and qualitative indicators.

3. External expert evaluation assessment

External expert work in the framework of the evaluation of the educational programme was organized in accordance with the Guidelines for the External Evaluation of ECAQA Education Organizations (approved by the order of the Director General of the "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" No.5 dated February 17, 2017) and in accordance with the programme approved on February 22, 2022 by the Director General of ECAQA Sarsenbayeva S.S. and agreed with Alkebayev O.A., Director of the College. Dates of the visit to the organization: 15.03.2022 – 17.03.2022.

The external evaluation is aimed at validating the data of the self-assessment report and verifying the indicators indicating the degree of compliance with the criteria of accreditation standards.

The sequence of the visit within 3 days is presented in detail in the Visit Programme (hereinafter referred to as the Programme), which is contained in the documentation of the accreditation center and in Attachment 3 to this report. The programme is evidence of the implementation of all planned activities within the framework of an external expert evaluation.

To obtain objective information, the EEC members used the following methods and their results:

- interview with management and administrative staff – 7 people in total;
- interviews with students of the educational programme – 41 students, including foreign ones;
- study of the website and the section devoted to the educational programme <http://ekbmedcollege.kz/>
- interviewing 12 employees, 30 teachers involved in the implementation of the educational programme;
- questionnaires of teachers and students - 18 and 200, respectively;
- observation of students' education: attendance at 3 practical classes: 1) "Pathology of the respiratory system. Hypoxia.", teacher M.Zh. Slambekova, group 2"d", 1 subgroup of 12 people, office "Anatomy, physiology and general pathology"; 2) "Emergency care for external and internal bleeding", teacher N.S. Aduov, group 4" A", 2 subgroup, 12 people; 3) the event "Feldsher games" was conducted by the teacher of children's diseases with students of the 3rd year of the "Medical care".
- an overview of resources for the educational programme in the context of the implementation of accreditation standards: 5 practice/clinical engagement bases were visited, including at the PSE on the REM "Polyclinic No.3", the PSE on the REM "Polyclinic No. 2", the PSE on the REM "Ekibastuz City Hospital", "Ekibastuz Maternity Hospital", MC "Nur", where training is carried out for subgroups in the amount of 9-12 people with the participation of 7 full-time teachers/ 8 part-time employees;
- study of educational and methodological documents in the amount of 59 units both before the visit to the organization and during the visit to the units (the list of studied documents is in Attachment 2).

The staff of the accredited organization ensures the presence of all persons indicated in the visiting programme and according to the lists of interviews and interviews (Table 1).

Table 1 -Information about the number and category of participants in meetings, interviews, interviews with members of the EEC

№	Job Title	Number of participants in meetings
1.	Acting Director	1
2.	Deputy Director for Academic Affairs	1
3.	Deputy Director for Industrial Training	1
4.	Deputy Director for Educational Work	1
5.	Head of a department	1
6.	Chief Accountant	1
7.	Methodologist	1
8.	Psychologist	1
9.	Head of Personnel Department	1
10.	Manager of the economic part	1
11.	Profcom	1
12.	Nurse	1
13.	Responsible for the nursing technology room	1
14.	Responsible for computer technology office	2
15.	FACULTY	30
16.	List of students of the EP LD	41
17.	List of employers	15
18.	List of graduates	31

Thus, when implementing the activities of the programme, namely, based on the results of the interview with the director, members of the Administrative Council, in interviews with students and teachers, compliance with the criteria of **Standard 1** was established. All participants in the educational process know the mission of the college and the goals, values of the educational programme, took part in the formation of proposals for the formulation of the mission, while the mission and goals, the objectives of the programme are brought to the attention of potential students through the website, social networks, information letters to medical organizations, schools. The plans of the Pedagogical Council, the Methodological Council, the CMC for the period of 5 years were reviewed, including such areas as discussion of the implementation of the goals and target indicators of the strategic plan of the College, questions on the implementation of the "Medical cares", issues of organizing and conducting interim and final certification in accordance with the SCES. Consideration, discussion, approval of Working Curricula, working educational plan, Clinical Bases, Training Schedule, Schedule of Practice at Bases, Schedule of Examination Sessions, Methods of Evaluation of Exam Results, Training in Disciplines, OSCE, Evaluation of Practice Results. Preferential discounts provided to students of the social category, participation in competitions, competitions of teachers and students, reports on educational, methodological, educational work, which confirms the fulfillment of the accreditation standard and demonstrates the goals, objectives and prospects for the development of the educational programme. From interviews with students, it was established that before the beginning of classes, teachers inform about the goals and objectives of the educational programme, tell where to get the necessary information about the educational programme, teachers, and training bases. This indicates compliance with **Standard 2** in terms of adapting training to the needs of masters.

The organization's documents contain work programmes, EMCD, which define the goal, take into account the integration of practical and theoretical components, independent work. Compliance with the SCES and standard requirements has been established. Attending a practical lesson on the topic "Pathology of the respiratory system. Hypoxia", a volume of 4 hours, experts received convincing data that the training is carried out according to the plan, before the beginning of the lesson, students respond to tests, receive feedback from the teacher, have the opportunity to improve

the skill in the discipline "General pathology". The organization ensures compliance with ethical aspects in the implementation of the educational programme, as experts have studied the Code of Ethics (09.02.2022) and during the interview, students replied that they were informed about the contents of this document.



While attending a practical lesson on "Emergency care for external and internal bleeding", which lasted 4 hours, and talking to students, the experts saw that the organization promotes the development of practical competencies of college graduates, including on simulation equipment. At the training center, where through the use of mannequins, simulators, special equipment, students learn and improve their clinical skills before applying them in real life. Students first analyzed the types of bleeding, studied the algorithm of action when providing emergency medical care to a patient in external and internal bleeding, then simulated the actions according to the algorithm. The teacher

was able to monitor and evaluate the students' progress and development, both individually and as a team, to ensure that the curriculum milestones were mastered. At the same time, students form and deepen their theoretical knowledge, develop communication skills.

The analysis of educational activities showed that the scientific basis and all the achievements of science in advisory disciplines are taken into account, additions are made to the bibliography of the EMCD and syllabuses, and teachers apply them in classes.

The study of control and measuring tools (10 test tasks, 3 tasks, 5 situational tasks, drawings, graphological dictation) showed that the college has introduced an appropriate evaluation policy that allows a comprehensive assessment of students' educational achievements. During the interview, students told about the forms of assessment, in theoretical and practical classes and in practice in clinical bases and that they were satisfied with everything. They also receive regular feedback from teachers. The system of appealing the results of the assessment is carried out in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan No.125 dated March 18, 2008 "On approval of the Standard Rules for conducting current monitoring of academic performance, intermediate and final certification of students for secondary, technical and vocational, post-secondary education organizations" with amendments and additions as of May 31, 2021. There were no precedents of appeal during the period of work of the organization of education. Thus, compliance with **standard 3 has been established.**

During the visit to the organization and during the interview with the employee N.K. Dzhakupova, Deputy Director of Academic Affairs, the commission made sure that there is a documentation system that is transparent and accessible to all teachers and employees, and includes such documents as annual operating plans, annual reports, regulations of divisions, contracts with teachers and students, contracts with clinical bases for dual training, and educational and methodological documentation (work programme, work curricula, journals), evaluation tools (checklists, sheets), certificates.

The review of the website showed that its pages contain the necessary documents for students: "Guidebook", "Code of honor", "Rules of the internal order", "Schedule of the educational process", "Schedule", "Schedule of additional classes" and there is information for the purpose of patriotic education of students and to awaken love to the Homeland "Kazakhstan — the Country of the Great Steppe", which is regularly updated. This information was obtained during an interview with K.Zh. Abdrazakova, Deputy Director for Educational Work.

The conversation with A.T. Manarbekova, Deputy Director for Practical Work, included such questions as how to organize, conduct, and involve representatives of practical health care in the "Obstetrics", which allowed experts to learn about approaches to attracting employees of clinical bases for teaching (a total of 8 such teachers), about the strategy and tactics of recruiting students for this specialty, the information security of the educational programme, as well as to identify problems in the management and development of human resources, since most part-time teachers do not have different teaching methods.

Interviews with 15 teachers, including 7 full-time teachers, showed that there are both successes and problems in educational management, depending on the specific base (admission of residents to the equipment, sufficient number of thematic patients, time for maintaining medical records, independent work). Experts received answers about the programme of professional development of teachers, financing of this training, availability at teachers of certification on methods of teaching.

On the same day, experts studied materials on the admission of residents and the selection of teachers and established compliance with standard 4.

In order to verify the data of **Standard 5**, external experts formed an opinion on personnel policy and approaches to the development of teachers' pedagogical competence, motivation to work with students, implementation of the system of advisers (3 people in total). Experts found that teachers initiate research topics for students within scientific student circles, stimulate the need for additional training and independent work with literature and medical documentation.

During the visit to clinical bases, a survey of resources was carried out, their compliance with training programmes, accessibility for teachers and residents, as far as this equipment is modern and meets the needs of students and practical health care. Experts obtained evidence of compliance with **Standard 6**, as well as validation of the information in the self-assessment report.

In order to validate the implementation of the data of the self-assessment report and to obtain evidence of the quality of the educational programme, an interview with students in the specialty "Medical care" was conducted. Experts asked questions about the satisfaction with the training, the adequacy of time for the supervision of patients, work with medical documentation, satisfaction with teaching methods and the qualifications of teachers, social and moral support for students in need, participation in scientific work, the availability of a resource of international databases of professional literature. In general, students are satisfied with the training, assessment methods, and purposefully entered this organization, since they believe that the organization of education has good resources, image and international relations, at the same time, students would like more independence in patient management, the holding of international events.

Students showed their commitment to the organization of education, were active in answering the questions of external experts, demonstrated their judgments on the organization of training, assessment of their skills, advisory support, opportunities to participate in research, demonstrated reasoning skills when answering the questions of foreign expert Oleynikova T.A. Experts studied student documents (personal sheet, student assessment results, survey results).

Interviews with 15 employers were conducted offline and included such issues as: knowledge of the goals and objectives of the educational programme, participation in the development of the educational programme, participation in the work of advisory bodies, satisfaction with the basic knowledge and skills of students, participation in student learning through mentoring and/or mentoring, providing teachers and students with the necessary resources for practical training and the formation of clinical thinking, about the problems of interaction with participants in the educational process, and about (75%) of employment of College graduates.

The review of resources showed that they correspond to the goals and objectives of the educational programme, so, the clinical bases such as "Ekibastuz Maternity Hospital", PSE on the REM "Polyclinic No.3", PSE on the REM "Polyclinic No. 2", PSE on the REM "Ekibastuz City Hospital", MC "Nur" were visited, and the college staff ensure collegial and ethical relations with medical personnel, the management of the clinical base to achieve the final results of students. A sufficient number of thematic patients, modern equipment and demonstrates accessibility to students

are provided, and employees who simultaneously perform the roles of teachers and mentors (mentors) provide high-quality training in compliance with ethics and deontology. Before starting the relevant discipline of the educational programme, the resident receives a syllabus from the teacher and knows what skills he must acquire and develop during the training.

When visiting and interviewing clinical bases, medical staff very politely greeted the experts of the EEC and told that students of the EMC come to practical classes, teachers of part-time teachers or mentors of the relevant clinical base familiarize them with the labor regulations of the department/ medical office/ reception room, relevant medical documentation, and teach practical skills. It was noticeable that medical organizations are very good to teachers, friendly with College students. It is noteworthy that 85-90% of the nursing staff of the above clinical bases are graduates of the College. During the internship at clinical bases, employees of clinical bases consider future candidates for employment among students in the future. Students are engaged in clinical bases with interest and actively prove themselves in practice.

On the last day of the visit to the organization, a meeting of EEC members was held on the results of the external evaluation. The final discussion of the results of the external evaluation of the educational programme, the study of documents, the results of the interview, questionnaires was held. EEC members started designing the final EEC report. The results of the external evaluation are summarized. Experts individually completed the "Quality profile and criteria for external evaluation of the educational programme in the specialty 09120100 "Medical care", qualification 4S09120101 "Feldsher" for compliance with the ECAQA Accreditation Standards". No comments were made by the EEC members, but there were recommendations below in the standards to improve the activities of the EMC. Recommendations for improving the educational programme were discussed, and the chairperson of Baiguldina Zh. Z. held a final open vote on the recommendations for the ECAQA Accreditation Council on the accreditation period – 5 years.

For the work of the EEC, comfortable conditions were created, access to all the necessary information and material resources was organized. The Commission notes the high level of corporate culture of the EMC, the high degree of openness of the team in providing information to the members of the EEC.

At the end of the programme of the visit, the chairperson of the EEC for the management and employees of the organization of education announced recommendations on the results of an external assessment within the framework of specialized accreditation.

Conclusion: in accordance with the recommendations of the Management, the programme of the visit and the schedule of the external expert evaluation have been fully implemented. The EMC management ensures the participation of all persons specified in the programme. To obtain evidence of compliance with accreditation and verification standards, self-assessment report data, external experts requested documents, video presentation, photo, video about resources.

4. Results of the survey

By the observer for ECAQA during the period 15.03. - On March 17, 2022, an online questionnaire was conducted at <https://webanketa.com/>.

The survey of students includes 39 questions. Всего ответили 75 человек (всего 216 студентов на текущий год).

73% (**146** students) will recommend their acquaintances, friends, relatives to study in this educational institution;

Agree with the statement that programme managers and teachers are aware of students' problems related to college education – 74% (**148** students);

Responded positively to the question that programme managers and teachers involve students in the work of advisory bodies (methodological council, pedagogical council, committees of educational programmes) – 61% (122 students);

73.5 per cent (147 students) were satisfied with the conditions and equipment of the classrooms and classrooms of the college;

We agree that the college has created conditions for rest and meals for students (recreation rooms, benches/gazebos on the territory, buffet-canteen) in between classes – 68.0% (136 students);

They gave a positive answer to the statement that office equipment (computers, laptops, printers) are available for students in classrooms and practice bases – 80.0% (161 students);

On the question that teachers provide students with methodological and didactic materials, additional literature to prepare for classes – 86.5% (173 students);

We agree that in the organization of education there is access to the participation of students in scientific and research work – 78.0% (156 students);

Satisfaction with the fully library fund – 83.5% (167 students); Satisfaction with access to electronic educational resources – 83.5% (167 students);

Fully satisfied with access to medical services for students – 93.33% (42 students);

Satisfaction with the activities of mentors, curators, tutors – 91.5% (183 students);

Agree that teachers and college staff respect students – 95.5% (191 students);

We agree that 85.0 per cent (170 students) of pupils' social support programmes exist and are being implemented in educational institutions;

78.0% (156 students) are aware of the presence of a career counselling service in the educational organization;

We fully agree that the system of independent education of students/pupils is established in the organization of education – 77.0% (154 students);

65.5% (131 students) answered "excellent" to the question "Evaluate the organization of training on the basis of practice", 20.0% (40 students) answered "good";

Strongly agree with the statement that there is sufficient time for practical training (patient management and care, nursing visits, work in laboratories, etc.) – 83.5% (167 students);

I am satisfied with the schedule of classes in the disciplines of the educational programme – 86.5% (173 students);

Fully satisfied with the methods of assessing their knowledge and skills – 88.0% (176 students); Teachers in the classes regularly apply active and interactive methods of teaching – 78.5% (157 students);

Satisfied with the content of the educational programme (list of disciplines) in the chosen specialty, which meets the expectations of students – 86.5% (173 students);

After completing the classes, the teacher constantly provides feedback (listens to your opinion, conducts a mini-questionnaire, works on errors) – 79% (158 students);

The teacher (mentor, curator) of the college is an example for students as a professional doctor, a person (ethics, communication, appearance, speech) – 85% (170 students);

Students like to study at this college – 86.5% (173 students);

I am satisfied with the relationship with my fellow students, colleagues, medical staff – 91.0% (182 students);

To the question: "Have you personally experienced a negative attitude of teachers?" answered NO – 85% (170 students);

82% (164 students) are satisfied that you are studying at this college;

College management accessibility for students – 99% (198 students);

Do you currently study in a scientific group or participate in a scientific project? answered yes - 61.5% (123) students;

Do you think the college allows you to acquire the necessary knowledge and skills in the specialty of your choice? answered yes, I am sure of it - 91.5% (183 students);

To the question: "Are you satisfied with the organization of teaching at the college?" answered yes, in full – 89.5 (179 students);

To the question: "What is your opinion on the work of the External Expert Commission on College Accreditation?" answered positive – 82.5 (165 students);

Do you think it is necessary to carry out accreditation of college or educational programmes? 86.0 (172 students) responded positively;

Have managers and/or teachers involved you in preparations for institutional or specialized (programmatic) accreditation? answered "yes, when preparing the self-assessment report" - 46.5% (93);

On a question: "Whether all questions of this questionnaire were understood by you?" yes, all responded – 71.5 (143 students).

Conclusion:

According to the results of the survey, it can be seen that students are satisfied with the educational process and the attitude of the management and teaching staff of the EMC, as well as understand the process of organizing and conducting accreditation.

The teacher survey included 26 questionnaire questions.

In total 38 people (in total in staff 33 on EP "Medical care") answered, thus pedagogical experience till 5 years – at 50%, till 10 years – 13,16%, more than 10 years – 36,84%.

Fully satisfied with the organization of the educational process in this 86.84 per cent in an educational institution;

We agree that this organization of education observes ethics and subordination in relations between colleagues, teachers, management – 94.74% (36);

I am satisfied with the organization of work and workplace in this educational organization – 97.92% (33);

Agree that there is an opportunity for career growth and development in the organization teacher competencies – 89.47% (34);

We fully agree that in this educational institution, I have the opportunity to engage in scientific work and publish the results of research – 76.32% (29);

Completely agree with the organization of labor and workplace in this organization of education – 89.47% (34);

I am satisfied with the salary: yes, I agree – 68.42% (26), more Yes than not – 21.05 (8);

Fully satisfied with the work of the HR service (personnel) – 81.58 (31);

I studied on professional development courses (programmes) (from less than 1 year - more than 3 years ago combined) – 94.73% (36);

Characteristics of the microclimate in the team of the department/division/department/department

where I work: satisfactory – 78.95% (30), quite satisfied – 18.42% (7);

In this educational institution, I have the opportunity to realize myself as a professional in specialty – 92.11% (35);

I believe that the students of this educational organization have a high level of knowledge and practical skills after completing the training programme – 86.84% (33);

Evaluate the timeliness of fulfillment of requests for the purchase of methodological and didactic materials, office equipment, stationery to ensure the educational process in the organization "timely performed" - 86.84 (33);

The organization of education supports my participation in conferences (international, republican) "payment of travel, business trips, registration fee" - 52.63 (20);

We fully agree that students have free access to patients at clinical sites and all conditions for improving their practical skills – 84.21 (32);

During classes with students, I must have the following materials: 100% of all answers are positive;

The theoretical part of the study takes ___% of the total time: up to 30% - 42.11% (16), 50% - 26.32% (10), about 70% - 5.26% (2), almost 90% - 13.16% (5);

On the question "Are social support programmes for teachers implemented in the educational organization?" 73.68% (28) replied in the affirmative;

Are your opinion listened to by the heads of the organization regarding the issues of the educational process, educational work, research, clinical work

We fully agree that this questionnaire is useful for developing recommendations for improving the key activities of this organization – 97.37% (37).

Based on the results of the survey, we can conclude that a high % of faculty members are satisfied with the organization of educational programmes, compliance with ethics and subordination within the collegially and with leadership, training in professional development courses (programmes).

5. Analysis for compliance with accreditation standards based on the results of an external evaluation of the educational programme 09120100 "Medical care", qualification 4S09120101 "Feldsher"

Standard 1: MISSION AND END OUTCOMES

Evidence of compliance:

1.1 Mission Definition

All activities of the EMC are focused on fulfilling the goals of the college mission. Priority areas have been identified for its implementation. The vision corresponds to the vision of the college, provides the region with mid-level medical specialists, thereby meeting the healthcare needs of the area in the mid-level medical specialists.

The goals and educational strategies outlined in the mission of the EP are aimed at building the competence of health care professionals.

College students and employers participated in the development of the mission. The mission is made taking into account the proposals of all stakeholders and in accordance with the regulatory documents of the Republic of Kazakhstan in the field of education.

1.2 Learning outcomes

The EP "Medical care" is compiled on the basis of the requirements of the State Standard of the Republic of Kazakhstan in accordance with the National and European Qualifications Frameworks. Professional competencies are developed according to the qualification "Feldsher" on the basis of professional standards and functional analysis of the labor market, taking into account the requirements of employers and the social request of society, which basic and professional competencies are defined for EP and are reflected in work curricula. Employers are interested in joint training of future specialists, for this purpose they provide any support for the college in the form of study rooms, in providing teachers, part-time teachers, mentors.

EP, WEPI are drawn up including basic and special disciplines within the framework of which students accumulate and acquire the necessary competencies. The list of documents on the organization of the educational process, including: the SCES, the work curriculum in the specialty, work curricula of disciplines, work programmes of production practices, etc., allows the college to ensure the interconnection of the final results of education, taking into account the requirements of practical health care. Upon completion of the mastering of EP, a college graduate can continue his studies at the higher medical college, medical university.

The effectiveness of the specialty's EP can be noted, according to employers and a large percentage of graduates' employment on average 75-85%.

Based on the results of the survey of students: Do you think the college allows you to acquire the necessary knowledge and skills in the specialty you choose? 183 (91.5) students responded positively.

Conclusions of the EEC on the criteria. Compliant with 9 standards: full – 9

Standard 1: Implemented

Recommendations for improvement identified during the external visit:

Standard 2: EDUCATIONAL PROGRAMME

Evidence of compliance:

2.1 Model of educational programmes

The EP in the specialty "Medical care" is developed on the basis of the State Standard of the Republic of Kazakhstan for Medical Education, approved by the orders of the Ministry of Education and Science of the Republic of Kazakhstan and the Ministry of Health of the Republic of Kazakhstan.

2.2 Structure, content and duration of educational programmes

The structure and content of the educational programme in the specialty "Medical care" and WEC are drawn up in accordance with the requirements of the order of the Acting Minister of Social Development No.647 of 31.07.2015. "On approval of state mandatory standards and standard professional training programmes in medical and pharmaceutical specialties" with amendments, which provides for the use of credit technology implemented within the framework of modular training. Competencies are assigned to modules. Includes a catalog of elective disciplines taking into account the needs of the market and the demands of the consumers of educational services of the college.

The Training Center has been deployed, which is equipped with modern dummies: for cardiopulmonary resuscitation, a multifunctional surgical dummy, an injury dummy, dummies for various nursing manipulations, intramuscular injections, hands for intravenous infusions, etc. Study rooms of special disciplines "Obstetrics and Gynecology", "Children's Diseases", "Surgical and Traumatology Room named after Bai-Yun-Kui G.S.", "Infection control", "Resuscitation room" are equipped with the necessary imitations, phantoms for carrying out practical lesson.



There are contracts with clinical bases of the HCP on the right-wing hospital "Ekibastuz City Hospital" (administrative building, maternity ward), PSE on the REM "Polyclinic No.3", PSE on the REM "Polyclinic No. 2", LLP MC "Nur", as well as 5 training rooms are defined in the above-mentioned bases.

As well as with the elements of dual training, 3 third-party agreements were concluded (college-student-MO): PC Discount "Polyclinic No.1", PSE on the REM Polyclinic No.2, PSE on the REM Polyclinic No.3, PSE on the REM "Ekibastuz City Hospital", PSE on the REM "SSNMP", PSE on the REM "Ekibastuz Maternity Home", PSE on the REM "Irtysh Central Hospital", PSE on the REM "Bayanulska Central Hospital", PSE on the REM "Pavlodar Regional TB Dispensary", PSE on the REM "Pavlodar Regional Hospital named after G. Sultanov", LLP Medical Center "Nur" of Ekibastuz, PSE on the REM "Aksu Central Hospital", PSE on the REM "Aktogay Central Hospital".



At interview students with pleasure told about a volunteer movement that during the school year visit apartments of veterans for the purpose of rendering the help (cleaning of the apartment, cleaning of the yard, measurement of AP, together with veterans go to shops for groceries, to drugstore, to city recreation park). And also, students - EMC volunteers participate in all large-scale actions carried out under the state programme of healthcare development: "Measure your blood pressure", "Know your blood sugar level", and also carry out propaganda and propaganda work, actively participate in city landscaping, carry out various thematic flash mobs, events on a city scale.

Students from different courses 81% of the total number of students in the special education programme "General Medicine" are involved in the work of subject 20 circles and 9 sports sections.

2.3. Scientific method

The college pays special attention to the improvement of pedagogical methodology, which is achieved by the introduction of modern educational technologies: analysis of clinical cases, interactive technology using information technologies, including virtual ones.

EMC took part in the international Pisa project conducted by the Ministry of Education and Science of the Republic of Kazakhstan among schools and colleges of the Republic of Kazakhstan. Teachers and students participating in this project improve their analytical and critical thinking skills. Methods of design study, independent performance of situational tasks are applied in the disciplines of GPD, SD. While attending a practical lesson on "Emergency care in case of external and internal bleeding", in the amount of 4 hours and conversation with students, the experts saw that the teachers contribute to the development of practical competencies of college graduates, including on simulation equipment, where the teacher analyzed the specific situation and actions on the algorithm in detail, applying team and teamwork.

Scientific research work of students is carried out by the work of subject 20 circles, the heads are teachers. The results of circular works of teachers and students of the college are published in scientific and practical conferences, in scientific journals and collections of conference materials. And Also, students take part in competitions, the Olympic Games (city, regional, republican, international).

Scientific work is carried out, but nevertheless it is necessary to activate the scientific direction to teachers of special disciplines.

2.6 Management of educational programmes

To implement the EP "Medical Care", the college has the appropriate resources: teachers, training rooms, a training center equipped with mannequins for emergency medical care, training rooms at clinical bases for practicing practical skills. The work of the specialty "Medical care" is built in accordance with the Charter and local acts of the College. All structural units of the college are responsible for implementation.

2.7 Relation to medical practice and health care system

When meeting with representatives of practical health care, members of the EEC found that the EMC in tandem work with representatives of practical health care in the training of mid-level specialists, many representatives in the past are themselves college graduates and provide the best possible assistance in providing appropriate resources to teachers and college students in time to practice at clinical bases.

In accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan No. 107 dated January 29, 2016 "On approval of the Rules for the organization and conduct of professional practice and the rules for determining organizations as practice bases", professional practice is organized and carried out in fixed clinical bases with elements of dual training, where college students are trained in the necessary practical skills, consolidate theoretical knowledge, acquire professional competencies.

Conclusions of the EEC on the criteria. Correspond to 19 standards: fully - 16, partially - 3, do not correspond – 0.

Standard 2: Implemented

Recommendations for improvement identified during the external visit:

1. Improve the mechanism of student participation in the development of the educational programme (2.1.1)
2. Practice the algorithm and the procedure for selecting elective disciplines (2.2.2)
3. To ensure the formation of competence for conducting research work among students in the specialty "Medical care" (2.3.1)
4. Activate the participation of teachers of special disciplines in scientific and practical conferences and publications in journals (2.4.1)
5. To improve the training of paramedics, it is necessary to conclude a contract with an ambulance station (2.7)

Standard 3: ASSESSMENT OF STUDENTS

Evidence of compliance:

3.1 Methods of evaluation

The policy and procedure for assessing the results of training within the framework of the WC are carried out in accordance with: Order No. 125 of the Ministry of Education and Science of the Republic of Kazakhstan dated March 18, 2008 "On approval of the Standard Rules for conducting current monitoring of academic performance, intermediate and final certification of students for secondary, technical and vocational, post-secondary education organizations"; with the Rules for assessing the knowledge and skills of students, assessing the professional training of graduates of educational programmes in the field of health care and health care specialists, approved by Order No. KR DSM-249/2020 of the Ministry of Health of the Republic of Kazakhstan dated December 11, 2020.

3.2 Relationship between evaluation and training

Students' achievements are assessed on a 100-point scale corresponding to the letter system accepted in international practice (positive marks, in descending order, from "A" to "D", "unsatisfactory" - "F") with the corresponding digital equivalent on a 4-point scale.

Interim certification is carried out in the GED, GPD in the form of testing, discussion of the main sections of the topic, implementation of the practical part, solution of situational tasks. SD exams are conducted to check the level of mastery of practical skills and skills formed in practical classes, conducted in final classes on phantoms, simulation simulators, mannequins, standardized patients, etc. Assessment of practical skills in simulated conditions (OSCE) uses assessment sheets developed by college teachers.

The assessment of graduates of the EP "Medical care" includes two stages:

- 1) knowledge assessment;

2) skill assessment.

The timing of the assessment of graduates is carried out in accordance with the schedule of the NCIE, taking into account the schedule of the educational process of the EMC.

Re-examination, upon receipt of a grade "unsatisfactory" (not passed), is allowed no more than once in the same discipline and (or) module.

The composition of the final certification commission is formed from the number of qualified specialists of enterprises, teachers of special disciplines, representatives of collegial management bodies of an educational institution in the ratio of 65% from representatives of employers and 35% from representatives of the college. Also includes representatives of organizations that assess the knowledge and skills of students accredited by the authorized body in the field of health care.

The principles, methods and practices used to assess students' knowledge are analyzed annually – assessment tools (tests, exam questions, course work topics, situational tasks, clinical and professional skills). The results of the analysis are discussed at meetings of the methodological council, cyclic methodological commissions. Every year, the base of situational tasks is revised in accordance with the introduction of new clinical recommendations, professional standards in the specialty "Medical care".

The conclusions of the WEC meet the criteria of 5 standards: fully - 3, partially – 2.

Recommendations for improvement identified during the external visit:

1. Develop a procedure for assessing the reliability and validity of the methods used to control students' knowledge (3.1.2)

2. Introduce digitalized methods of student evaluation on an electronic platform (for example, the college operates an online service for online learning Classroom) (3.2.2)

Standard 4: STUDENTS

Evidence of compliance:

4.1 Acceptance and Selection Policy

The College implements the admission policy developed in accordance with the Law of the Republic of Kazakhstan "On Education", the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 18, 2018 No. 578 "On approval of the Standard Rules for admission to education in educational institutions, implementing educational programmes of technical and vocational, post-secondary education", the Standard of Public Service "Admission of documents in the organization of technical and vocational, post-secondary education", the Rules for admission to the MSTE "Ekibastuz Medical College", the Resolution of the Government of the Republic of Kazakhstan No. 264 dated February 28, 2012 "On approval of the size of the admission quota for admission to education organizations, implementing educational programmes of technical and vocational, post-secondary and higher education".

4.2 Recruitment of trainees

Recruitment of students is carried out on the basis of the order of the Ministry of Education and Science of the Republic of Kazakhstan dated 18.10.2018. No. 578 "On approval of the Standard Rules for admission to education in educational institutions implementing educational programmes of technical and vocational, post-secondary education" (with amendments and additions No. 405 dated 16.08.2021).

This year, entrants were admitted both traditionally and online through the "SmartNation" programme. In connection with the pandemic, from the 2020-2021 academic year, the results of psychometric testing were admission to the competition and enrollment was carried out according to the average score of the certificate. In the 2021-2022 academic year, 62 people were admitted.

To attract applicants, the staff of the EMC carries out vocational guidance work and advertising of the college. Materials are published in specialized journals intended for this target group: "Guidebook of the applicant" and "Applicant". The website of the college publishes articles, photos,

banners and information about admission, commercials. Traditionally, an Open Day is held, within the framework of which potential students are informed about the academic offer of the college, material and technical capabilities, and excursions to the college are held. The list of enrolled students is published on the college's website, which ensures transparency of the admission process.

Currently, 216 students are studying at the college in the field of EP "Medical care" on an economic contract basis, there are no students studying on a state educational order.

4.3 Counseling and support of students

College management pays special attention to social, professional and financial support for students. On the website <http://ekbmedcollege.kz/> there is a blog of the head, where students can get answers to any questions. The College has a Student Support Service in accordance with the developed and approved Regulation "On Student Support Service". The activities of the support service are focused on students, their psychological, social support. During the interview, several students from the socially vulnerable category were given a preferential discount of 50% of tuition fees. In the current academic year, social support has been provided to pupils: 1 pupil from among orphans, children deprived of parental care; 3 pupils from among persons with category I-II disabilities, persons with disabilities from childhood, and children with disabilities.

In the college, primary health care is provided by a medical office, which consists of two rooms, with a total area of 36m².

Curators of groups and a full-time psychologist-teacher who constantly carry out information and explanatory work and provide students with information of an educational and methodological and educational-administrative nature (Internal regulations, working hours of all services, the procedure and rules of tuition fees, the schedule of the educational process, the schedule of training sessions, the knowledge assessment system, as well as a telephone directory, data on administrative and teaching staff).

Also, students are provided with a guidebook, which contains: general information on the structure of the MSTE "EMC", the rules of the internal order, the mechanism of payment for training and use of the library, the organization of the educational process, the basic requirements for interim certification and examination sessions, the rules of translation and restoration, etc.

Periodic questionnaires are conducted on the following topics: "Adaptation of students to the educational process", "Teacher through the eyes of students", "Satisfaction of students with the results of training", the results of the questionnaire are discussed at the Pedagogical Council.

In addition, the college has a "Trust Box", where students and everyone who wants to apply with their proposals and complaints. A Student Honor Code has been developed and approved. All college students are familiar with the principles, duties and rights of the Student Honor Code during class hours. Preliminary, the curators were familiarized at the curators' MA meeting (Minutes No.1 dated 01.09.2021).

Admission hours are set by the director of the college for students on personal matters (every Thursday: from 12:00 to 13:00 hours, from 16:00 to 17:00 hours), and on the college's website www.Ekbmedcollege.kz there is a blog of the director, which can be accessed by any college student and their parents.

Questionnaires of students, the work of curators are heard at a meeting of the Pedagogical Council, appropriate measures are taken.

4.4. Representation of students

The College supports students in exercising their right to academic freedom, participating in all decisions taken at the College and ensuring their representation in the management of the College, in accordance with the provisions of the laws and regulations in force. There is a student self-government – the Student Council, the headman, members take part in the process of planning, implementation, monitoring of the activities of the college. In order to develop the scientific potential and creative abilities of students, the college has a volunteer movement "Create Good", 20 clubs and 9 sports sections. In circles and sections 81% of students of EP "Medical care" are involved.

During the interview with the representatives of the students, the members of the EEC made sure that the students take part not only in general college events, but also actively participate in urban events. Volunteer students provide physical assistance to the disabled, the elderly, attend an orphanage with a concert programme, take part in landscaping of the city, go out with a flash mob to shopping centers.

Conclusions of the EEC on the criteria. Compliant with 13 standards: full – 13.

Standard 4: Implemented

Recommendations for improvement identified during the external visit: no

Standard 5 : FACULTY

Evidence of compliance:

5.1 Selection and recruitment policies

The main resource of the college are teachers, recruitment procedures, familiarization of personnel with rights and obligations, movement, dismissals are carried out by the Personnel Department in accordance with legislative acts of the Republic of Kazakhstan and internal regulatory documents.

Admission of teachers is carried out in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan No. 338 dated 13.07.2009 with amendments and additions on 30.04.2020 "On approval of Standard qualification characteristics of positions of teaching staff and persons equated to them".

The educational process in the EP "Medical Care" is currently carried out by 41 teachers, of which: full-time - 33 (80%), which meets the licensing requirements. They have the following qualification categories: the highest - 6 (18.2%) teachers, the first - 4 (12.1%); the second - 4 (12.1%); without category - 13 (39.4%); teacher-researcher - 1 (3%); teacher-expert - 2 (6.1%); teacher-moderator - 3 (9.1%), masters-2 (6%), which meets the requirement of the order of the Ministry of Education and Science of Kazakhstan dated June 17, 2015 No. 391 "On approval of qualification requirements for educational activities, and the list of documents confirming their compliance"

5.2 Employee and Teacher Development Policy

Teachers at the college are provided with conditions for professional development and professional development, have the opportunity to improve their professional level in the Centers of professional development: Pavlodar, Almaty, Nur-Sultan, Karaganda, Semey, as well as online can improve their qualifications abroad.

The coverage of advanced training for the last 5 years is 100%. Every year, a plan is drawn up to improve the qualifications of teaching staff for the academic year, and there is a prospective plan to improve the qualifications for 5 years.

Teachers who begin pedagogical activity are assigned mentors.

Conclusions of the EEC on the criteria. Compliant with 4 standards: fully – 3, partially – 1.

Standard 5: Implemented

Recommendations for improvement identified during the external visit:

1. Include topics aimed at the development of research competencies, as well as active methods of training in situational and problem-based teaching methods (CBL, PBL) in the teacher development cycles (5.2.1).

Standard 6: EDUCATIONAL RESOURCES

Evidence of compliance:

6.1 Material and technical base

The college has its own 5-storey building with a contingent of 470 students in all EPs. The area

of the educational building is 3302 m². The total land area of the college is 0.4707 hectares. The material and technical base complies with sanitary and hygienic standards and fire safety requirements.

The college has a medical office, which consists of two rooms, a total area of 36m². There is a dining room.

In accordance with the State mandatory Standard of Education of the Republic of Kazakhstan, 27 classrooms and a sports hall have been deployed at the college for the EP "Medical Care".

In addition to 27 classrooms in the college, there are 5 classrooms in medical organizations of the city. Three computer rooms and four multimedia rooms, which are equipped with 92 computers, 9 laptops and 7 interactive whiteboards.

6.2 Resources for hands-on training

An integrated simulation room (pediatrics, obstetrics and gynaecology) equipped with modern equipment has been deployed. On average, classrooms and clinics around the college are equipped with -89%. The material and technical support of the educational process is formed in accordance with the standards for equipping pre-clinical simulation rooms approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan No.423 dated 29.05.2015 "On approval of the standards for equipping simulation rooms (centers) of educational organizations in the field of health care" (with amendments dated 13.05.2019 No. KR DSM-72).

The Training Center has been deployed, which is equipped with modern dummies: for cardiopulmonary resuscitation, a multifunctional surgical dummy, an injury dummy, dummies for various nursing manipulations, intramuscular injections, hands for intravenous infusions, etc. The "Nursing Technologies" room with a treatment room is equipped with a computer, all the necessary imitations, mannequins, where students practice the main nursing manipulations. The "Obstetrics and Gynecology" office is equipped with gynecological chairs, modern simulators for obstetrics and gynecological procedures. The Children's Diseases office is equipped with a TV, an interactive board and models, mannequins, phantoms, simulators, etc.

The office of "Therapy named after K. Yerzhanov" is equipped with an interactive board and a projector. "Surgical and traumatological office named after Bai-Yun-Kui G.S., equipped with modern simulators for emergency measures in traumatology and surgery, is equipped with a universal injury dummy, a computerized dummy for cardiopulmonary resuscitation. "Infectious Disease Control" office, equipped with modern dummies, a dry-heat cabinet. The intensive care room is equipped with an electrified imitation for resuscitation.

As well as practical classes and professional practices at clinical bases, including in the PSE on the REM "Polyclinic No.3", PSE on the REM "Polyclinic No. 2", PSE on the REM "Ekibastuz City Hospital", "Ekibastuz Maternity Hospital", MC "Nur", where training is carried out for subgroups in the amount of 9-12 people with the participation of 7 full-time teachers/ 8 part-time employees.

6.3 Information technology and library resources

The college has 3 computer rooms with 57 computers. In addition, all the offices of the heads of structural units have computers connected to the INTERNET. In total, the college has 92 computers, 9 laptops, 8 TVs, 4 MFUs, 7 multimedia projectors with a screen, interactive boards.

All college computers are connected to the local network and have access to the Internet through a broadband channel, and there is a separate Internet channel with an installed WI-FI system for wireless access to Internet information resources.

Information systems are successfully functioning in the college to support the EP:

- ✓ the official website of the college, as a result of the integration of information systems;
- ✓ classroom online learning service
- ✓ automated system "Library Business";
- ✓ automated accounting information system "1C Accounting".
- ✓ access to the electronic library system;
- ✓ an electronic library, the content of which contains educational and methodological materials on all disciplines and educational programmes;
- ✓ electronic reading room;

- ✓ electronic catalog of literature search and selection;
- ✓ automated testing system.

The total area of the library is 35 sq. m. The reading room is 15 sq. m. with 20 seats. The point of issue of books – 1. The library and reading room are equipped with appropriate furniture that meets sanitary and hygienic requirements.

The library is technically equipped for the work of employees: computers, printer-1, scanner-1. For students' self-education in the reading room there are 5 computers with Internet access; MFU (3 in one printer+scanner+copier), multimedia screen.

For the complete automation of library collections and the creation of electronic databases, the library programme "Abis Library Business", a multimedia table (scanned literature, electronic disks of educational literature, etc.) is installed.

6.4 Health research and scientific achievements

Students and teachers actively participate in various Olympiads, conferences, competitions, scientific projects, where they take prizes (at the city, republican, international levels).

Students from different courses 81% of the total number of students in the special education programme "Medical care" are involved in the work of subject 20 circles.

Nevertheless, during the examination of documents by experts, scientific achievements are published in special disciplines less in comparison with other disciplines.

6.5 Exchange in education

In order to exchange experience in the field of training specialists with secondary medical and pharmaceutical education, as well as strengthen intercultural and business ties, the college concluded Memoranda of the SAPEI of Sverdlovsk Region "Pervouralsky Polytechnic", 2019; Omsk State Medical University of the Ministry of Health of the Russian Federation, 2021.

Students under the guidance of teachers and took part in the International Intellectual and Healthy Student Forum "Keep Your Health. Be a professional", "Formation of a healthy lifestyle of students" and were awarded with certificates.

The teachers took part in the VI Regional (with international participation) Festival of Educational Innovations of Professional Educational Organizations "Dialogue 2019", "Dialogue 2020" (Pervouralsk, Sverdlovsk Region) on 31.01.2019), the teachers' reports were published in the collection of materials of the scientific and practical conference.

Conclusions of the EEC on the criteria. Compliant with 13 standards: fully - 10, partially – 3.
Standard 6: Implemented

Recommendations for improvement identified during the external visit:

1. Continue the work on the renovation of the library fund in the specialty of "Medicine" (6.1.3)
2. To equip the Training Center with modern imitations, phantoms (6.1.4)
3. Identify priority research areas in the context of the educational programme (6.5.1)

Standard 7: PROGRAMME EVALUATION

Evidence of compliance:

7.1 Monitoring and evaluation mechanisms of the programme

The college uses internal and external mechanisms to monitor and evaluate EP. External mechanisms include: external audit of local executive bodies, independent evaluation of graduates; institutional and specialized accreditation accompanied by post-control.

Internal mechanisms include: assessment of students/ teaching staff, self-assessment of educational units/ departments/EP; internal audit by units; internal control of the CMC; current, intermediate and final certification of students; college rating; teacher rating; student rating. All stages and levels of quality assurance of EP are regulated by the current legislation and regulations: the College Charter, the Regulation "On Monitoring the Quality of the Educational Process", etc.

Mechanisms for internal monitoring and evaluation of EP are carried out horizontally and

vertically through transparent actions, with the participation of all stakeholders involved in this process: students, teachers, graduates, employers. The process of monitoring and evaluation of EP is provided by hierarchical and integrated organizational structures of the college.

7.2 Teacher and Student Feedback

To monitor the educational programme, surveys are conducted: satisfaction of students and graduates with the quality of implementation of the educational programme, "Satisfaction of personnel", "Satisfaction of employers with the quality of training of specialists", "Satisfaction of parents. The results of the level of satisfaction of students and teachers are presented and discussed at the meeting of the Pedagogical Council), including any identified inconsistencies, initiation of corrective actions and proposals for improvement.

In addition, the college has a "Trust Box", where students and everyone who wants to apply with their proposals and complaints. A Student Honor Code has been developed and approved. All college students are familiar with the principles, duties and rights of the Student Honor Code during class hours. Preliminary, the curators were familiarized at the curators' MA meeting (Minutes No.1 dated 01.09.2021).

7.3 Learning achievements of students and graduates

The college monitors the academic performance of students depending on: the semester of study; the academic year; the discipline; the duration of study; the method of testing and evaluating knowledge.

Monitoring the quality of knowledge on interim certification on average 71%, average score – 4.3.

Monitoring the quality of knowledge on final certification on average 77.7%, average score – 4.4. Based on the analysis, it is possible to determine the results of the intermediate and final certification at the same level, and the quality of graduates' training expresses the degree of their compliance with the "feldsher" qualification

The average annual employment of graduates ranges from 75% to 85%.

7.4 Stakeholder Engagement

The college involves teachers and students, employers in the programme of monitoring and evaluation of EP. Assessment of teaching staff is carried out by the following methods: certification, interview, identification of reserves of human resources, observation.

In accordance with the plans of the college, intracollegial monitoring of educational activities and internal audit of departments are carried out. To conduct quality control of teaching, colleagues and managers apply methods of self-assessment and indirect assessment, and comments and suggestions are discussed at meetings of the CMC.

Health professionals combine work at the college as teachers and mentors/mentors. Employers are included in the collegial bodies, in the FA participate in the employment of graduates, and are also involved in the assessment of EP.

However, when interviewing employers, it was noticeable that they actively participate in the development and implementation of the EP, at the same time, there is no full description of the process of stakeholder participation, reflecting the roles, responsibilities and functions of each party, the mechanism of their interaction.

***Conclusions of the EEC on the criteria. Compliant with 10 standards: full - 9, partial -1
Standard 7: Implemented***

Recommendations for improvement identified during the external visit:

1. In order to ensure free access of students to educational and methodological materials on the studied disciplines, it is necessary to prepare electronic versions of the EMCD (7.2.1)

Standard 8: GOVERNANCE AND ADMINISTRATION

Evidence of compliance:

8.1 Management

Direct management and management of structural units is carried out by the director of the college. The collegial bodies of the college are the Pedagogical Council, the Administrative Council, as well as the management is carried out in accordance with the regulations of the Ministry of Education and Science of the Republic of Kazakhstan, the Ministry of Health of the Republic of Kazakhstan regulating the level of TVE. DE – in terms of policy in the field of education, the Ministry of Health of the Republic of Kazakhstan.

8.2 Academic Leadership

Within the framework of their governing structures, the college has established structural units that perform job duties in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan No.338 dated July 13, 2009, with amendments and additions as of April 30, 2020 "On approval of the Standard Qualification Characteristics of Pedagogical Workers and Equivalents".

Students are involved in the management of the EP through the student council and participation in meetings of the PS, through the headmen of the college, take part in educational and research work.

Representatives of the DE, DHC, and public organizations participate in the independent assessment of graduates during the passing of the FA.

8.3 Training budget and resource allocation

The budget of the college is formed on the basis of state funding, paid educational services and received from various sources. The College carries out ongoing planning and allocation of financial resources.

The financial and investment policy of the EMC contributes to the material and social protection of teaching staff and other categories.

Salaries of employees are accrued and paid in accordance with the Decree of the Government of the Republic of Kazakhstan dated December 31, 2015 No. 1193 "On the system of remuneration of civil servants, employees of organizations maintained at the expense of the state budget, employees of state-owned enterprises". Teachers' salaries and those equal to them periodically increase.

For the period 2017-2021, 2524.0 thousand tenge was allocated for the purchase of medical training equipment in connection with the wear and tear of existing equipment and the need for its updating in November 2021 during the budget revision for the purchase of simulators to practice the skills of intravenous and intramuscular injections from students

8.4 Administrative Staff and Management

The administrative staff of the college consists of qualified full-time employees. The administrative staff includes the director, deputy director for MD, deputy director for IW, deputy director for production practice, methodologist, head of the department. Total: 6 persons.

The effective implementation of the strategic goals and objectives of the college in accordance with its mission is facilitated by the well-coordinated work of a highly qualified team of IPR. Of the full-time employees of the IPR, 36.4% have the first and highest qualification category, including an academic master's degree.

The composition of the pedagogical council includes all teachers of the team. Work of pedagogical council passes according to the plan. The Pedagogical Council as a whole meets once every two months and solves strategically important issues: it considers and approves the work plans of the college, constantly keeps under control topical issues of educational-methodical, educational, research activities. The report of the college director on the results of work for the year and on the tasks of the team for the upcoming academic year is heard at the enlarged meeting of the pedagogical council annually.

8.5 Interaction with the health sector

EMC works closely with the health sector.

Interaction with employers is carried out in the development and discussion of the educational programme "Medical care", make their proposals in connection with the reform of medical education, changes in legislative acts in health care and the requirements of society, invite potential employers to

various events held at the college, in particular, open days, sending students to industrial and professional practice in places of their possible employment, assessing the quality of preparation of students for professional activity.

Work programmes of IS, PP, practices in the clinic are considered at the CMC meeting, agreed with employers, then approved by the director of the college on the basis of the decision of the methodological council.

Industrial training, professional practice, practices in the clinic are carried out on fixed clinical bases.

EMC is actively engaged in information exchange, cooperation with social partners and public organizations, mass media (periodicals, television, Internet).

Conclusions of the EEC on the criteria. Compliant with 12 standards: full – 12.

Standard 8: Implemented

Recommendations for improvement identified during the external visit:

Standard 9: CONTINUOUS RENEWAL

Evidence of compliance:

In order to improve the processes of the College Management, the College reviews the organizational and staffing structure, the strategic plan for the development of the College in accordance with the regulatory and legal documentation, the needs of practical health care and society is periodically updated.

College management is actively working to purchase a hostel for students living in remote areas, open a department of advanced training.

Conclusions of the EEC on the criteria. Compliant with 4 standards: fully - 4.

Standard 9: Implemented

Recommendations for improvement identified during the external visit: none

6. Recommendations for improving the educational programme in the specialty 09120100 "Medical care", qualification 4S09120101 "Feldsher" of the college:

*the number of the accreditation standard criterion is indicated in brackets

№	Recommendations
1.	Improve the mechanism of student participation in the development of the educational programme (2.1.1)
2.	Practice the algorithm and the procedure for selecting elective disciplines (2.2.2)
3.	Activate the participation of teachers of special disciplines in scientific and practical conferences and publications in journals (2.4.1)
4.	To ensure the formation of competence for conducting research work among students in the specialty "Medical care" (2.3.1)
5.	To improve the training of paramedics, it is necessary to conclude a contract with an ambulance station (2.7)
6.	Develop a procedure for assessing the reliability and validity of the methods used to control students' knowledge (3.1.2)
7.	Introduce digitalized methods of student evaluation on an electronic platform (for example, the college operates an online service for online learning Classroom) (3.2.2)
8.	Include topics aimed at the development of research competencies, as well as active methods of training in situational and problem-based teaching methods (CBL, PBL) in the teacher development cycles (5.2.1).
9.	Continue the work on the renovation of the library fund in the specialty of "Medical care" (6.1.3)
10.	To equip the Training Center with modern imitations, phantoms (6.1.4)
11.	Identify priority research areas in the context of the educational programme (6.5.1)
12.	In order to ensure free access of students to educational and methodological materials on the studied disciplines, it is necessary to prepare electronic versions of the EMCD (7.2.1)

7. Recommendation to the ECAQA Accreditation Council

The EEC members have established the compliance of the educational programme in the specialty 09120100 "Medical care", the qualification 4S09120101 "Feldsher" of the State Enterprise "Ekibastuz Medical College" of the Department of Health of Pavlodar region, akimat of Pavlodar region. The standards of accreditation of educational programmes in medical and pharmaceutical specialties of technical and vocational education (TVE) and came to a unanimous opinion to recommend to the ECAQA Accreditation Council to accredit the above educational programme for a period of 5 years.

	Full name
chairperson	BAIGULZHINA JAZIRA ZABIROVNA
Foreign Expert	OLEYNIKOVA TATYANA ANATOLYEVNA
Kazakh Academic Expert	ESTEMESOVA KARLYGASH AMANGELDIEVA
Kazakh Academic Expert	ZEINOLDINA BAGDAGUL KAZHYKENOVNA
Kazakh Academic Expert	KARIMBAEVA KULYASH DUNGENBEKOVNA
Employers' representative	OKHANOV MAKSAT AINABEKOVICH
Student Representative	SIZIKOV MIKHAIL ANDREEVICH

Observer for ECAQA_M.A. Umarova



**Quality profile and criteria for external evaluation of the educational programme
(generalization)**

Standard	Evaluation Criteria	Number of standards	Estimation		
			Fully compliant	Partially compliant	Not compliant
1	MISSION AND END OUTCOMES	9	9		
2	EDUCATIONAL PROGRAMME	19	16	3	
3	ASSESSMENT OF STUDENTS	5	3	2	
4	STUDENTS	13	13		
5	FACULTY	4	3	1	
6	EDUCATIONAL RESOURCES	13	10	3	
7	PROGRAMME EVALUATION	10	9	1	
8	GOVERNANCE AND ADMINISTRATION	12	12		
9	CONTINUOUS RENEWAL	4	4		
	Total:	89	79	10	
			89		

List of documents studied by the members of the EEC within the framework of specialized accreditation of the specialty 09120100 "Medical care", qualification 4S09120101 "Feldsher"

№	Names of documents	Quantity	Date of approval
1.	2021-2022 Working Educational Plan	1	01.09.2021
2.	Working curriculum in the discipline "Anatomy, Physiology, General Pathology"	1	01.09.2021
3.	Working curriculum for the discipline "Safety and quality in emergency care"	1	01.09.2021
4.	Calendar and thematic plans of disciplines	2	01.09.2021
5.	EMCD of disciplines	2	01.09.2021
6.	Schedule of classes	1	01.09.2021
7.	Schedule of intermediate certification of "Medical Care"	1	10.01.2022
8.	Psychologist's work plan for 2021-2022 academic year	1	01.09.2022
9.	Questionnaires of teachers	1	
10.	College Psychology Service Analysis	1	No date
11.	Regulation on the Organization and Conduct of Professional Practice and Definition of Organizations as Bases of Practice	1	01.09.2022
12.	3-way contract with clinical base (individual)	3	
13.	PSE on the REM "Ekibastuz City Hospital"	1	May 11, 2021
14.	Contract with for consolidation as bases of practices of PSE on the REM "Ekibastuz City Hospital", "Maternity Department"	1	May 11, 2021
15.	PSE on the REM "Ekibastuz City Hospital"	1	May 11, 2021
16.	PSE on the REM "Polyclinic No.2", Department of General Practice	1	May 11, 2021
17.	PSE on the REM "Polyclinic No.3", GP department, building B	1	May 11, 2021
18.	MC "Nur" LLP	1	September 17, 2019
19.	Medical care of the student Kuat Aruzhan	1	
20.	Group logs	2	For the year 2021-22
21.	Log of additional classes and exercises	1	For the year 2021-22
22.	Monthly Student Assessment	1	For the year 2021-22
23.	Examination materials of the "Medical care" educational institution	1	For 2020-21 year
24.	FA Schedule	1	For 2020-21 year
25.	Documents of the final certification of the "Medical Care"	1	2020-2021 academic year
26.	Plan of meetings of the TC for 2021-2022 academic year	1	01.09.2022
27.	Minutes of meeting	2	For 2020-21, 2021-2022 academic year

28.	MS Work Plan 2021-2022 school year	1	01.09.2022
29.	MC protocols;	2	For 2020-21, 2021-2022 academic year
30.	CMC Work Plan 2021-2022 school year	1	01.09.2022
31.	CMC protocols	2	For 2020-21, 2021-2022 academic year
32.	Strategic Development Plan	1	Approved for 2017-2021
33.	Submissions posted on the website	All Tabs	
34.	Teachers' publications	5	2016-2021
35.	Qualification development plan	1	01.09.2022
36.	Reports	2	2020, 2021
37.	Electronic documents	10	
38.	Total	59	

**The programme
of the work of the external expert commission (EEC) of the "Eurasian Center for Accreditation
and Quality Assurance in Higher Education and Health Care" (ECAQA) on the institutional
and specialized accreditation of Ekibastuz Medical College
Department of Healthcare and Akimat of Pavlodar region**

external expert evaluation period: 15-17 March 2022

<i>Standards Section</i>	<i>Events and Responsible</i>	<i>Venue</i>
	<p>Review of the institutional self-assessment report for compliance with the ECAQA Standards for the Institutional Accreditation of Medical Colleges. Review of the self-assessment reports of the educational programme compliance with the Standards of specialized accreditation of the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care (ECAQA):</p> <p>09120100 EP "Medical care" qualification 4S09120101 "Feldsher" - EP 09120200 "Obstetrics" qualification 4S09130201 "Obstetrician(s)" 09130100 "Nursing" qualification 4S09130103 "General practice nurse" - EP 09130100 "Nursing" qualification 3W09130101 "Junior nurse care" 09160100 "Pharmacia", Qualification 4S09160101 "Pharmacist"</p> <p>Responsible: Members of EEC</p>	EEC office
	<p>Provide the College with feedback on self-assessment reports for corrective action. Request college documents, additional information, and data to validate self-assessment reports.</p> <p>Responsible: Observer for ECAQA</p>	EEC office
	<p>Conducting an online survey of teachers and students. Processing the results of the questionnaire and sending them to the members of the EEC.</p> <p>Responsible: Observer for ECAQA</p>	EEC office
	<p>Examination of college documents for compliance with the ECAQA Standards for Institutional and Specialized Accreditation prior to the second stage of external peer review.</p> <p>Studying the college's website and social media for compliance with ECAQA accreditation standards.</p> <p>Responsible: Members of EEC</p>	EEC office
	<p>Meeting of the members of the External Expert Commission.</p> <ul style="list-style-type: none"> - Acquaintance, distribution by the chairperson of the EEC of responsibilities among the members of the EEC. - A brief overview of the self-assessment reports. Discussion of key issues, including the results of the review of the self-assessment reports, familiarization of the members of the EEC with the recommendations for the self-assessment reports; - Discussion of the list of documents to be additionally requested from the college for validation of the self-assessment reports; - Discussion of the programme and schedule of external expert evaluation; - Planning the work of EEC members. <p>Responsible: ECAQA EEC members, Observer Organizer</p>	EEC office

VALIDATION OF STANDARDS

order №	ACTIVITY	Seat	Time (s)	Attendees
1	EEC meeting. Planning the first day of the visit	EEC office	15.03.2022	
2	Meeting of EEC members with the college management Alkebayev Orazaly Adiyevich - director of the college	College Principal's Office	09:00- 09:15	R, EG, C
3	College Leadership Interviews: Alkebayev Orazaly Adiyevich - director of the college Dzhakupova Nazira Kaldykanovna – Deputy Director for Academic Affairs Manarbekova Aiyngul Talgatovna – Deputy Director for Practical Work Abdrzakova Kamshat Zheketayevna - Deputy Director for Educational Work Irina Tursyngaliyevna Aypergenova – Chief Accountant Karpinskaya Oksana Grigoryevna – Head of the Department Okataeva Bayan Zhalelovna - Methodist	Auditorium https://us04web.zoom.us/j/77825006296?pwd=bp1qHvTZvPSiAB182yj5oEZcWGIbpt.1 Conference ID: 778 2500 6296 Access code: Wwnd7T	09:15-09:45	R, EG, C
4	Interviews with college staff: Baismakova Gulnara Sapiolovna – HR Department Raigul Zeynekabildenovna Mukhtarova - librarian Zakharova Olga Grigorievna – head of household Slambekova Madina Zhanybekovna - Chief of Staff of the Civil Defense and Emergency Situations Yermekbayeva Aidana Ordayevna - chairperson of the trade union committee Kamash Riza Sabitkyzy – medical worker Dzhabrailova Karina Ruslanovna - Psychologist	Auditorium https://us04web.zoom.us/j/75996286129?pwd=uqIZENWcS6xpIFZxctMS2gBHgrmPUA.1 Conference ID: 759 9628 6129 Access code: jxi5kw	09:45-10:15	R, EG, C
5	Interviews with CMC chairpersons and heads of classrooms Tolykbayeva Aidana Sovetskanovna - Chairperson of the CMC Medvedeva Galina Georgievna - Chairperson of the CMC	Auditorium https://us04web.zoom.us/j/78198965677?pwd=yJCfYReYQA9-xeR5bMj60ID6z6GRGr.1 Conference ID: 781 9896	10:15 – 10:45	R, EG, C

	Slambekova Madina Zhanybekovna - Chairperson of the CMC Rakhmetova Aigul Ermekovna - Chairperson of the CMC Pharmacy office - responsible person: Sangozhina A.S. Training center - responsible person: Karpinskaya O.G. Cabinets of computer technologies - responsible: Opbayeva M.Sh., Tishkhanbay K. Office of nursing technologies – Kanieva A.A.	5677 Access code: n9K86P		
6	Visual inspection of college facilities Theoretical offices with pre-clinical practice - responsible: all heads of offices Master class of practical skills with students using simulation equipment, mannequins, phantoms in specialty training programmes. Teacher of surgery Zhingulov T.N. Teachers of therapy Isabaeva K.B., Tulendinova K.K. Teacher Karpinskaya O.G., Zaripov S.A. Teachers of nursing technologies Kanieva A.A., Tolykbayeva a.s., Kazelova A.Yu. Teacher of pediatrics: Medvedeva G.G.	https://us04web.zoom.us/j/73169502714?pwd=Gsn2cmPoifzjKYedWf9Ed0v0YBwZIA.1 Conference ID: 731 6950 2714 Access code: 2rGya1	10:45- 12:30	R, EG, C
	Meeting of the members of the External Expert Commission.		12.30-13.00	R, EG, C
	Lunch break		13:00-14:15	
7	Interviews with faculty Responsible person: Bayan Zhalelovna Okataeva	Auditorium https://us04web.zoom.us/j/78139335732?pwd=xawDtgxH5gv0L--SqbLZP1H03hjlB5.1 Conference ID: 781 3933 5732 Access code: BST6w4	14:15- 14:55	R, EG, C
8	Interviews with students of educational programmes on qualifications: 09120100 "medical care" qualification 4S09120101 "Feldsher" 09130100 "Nursing" qualification 4S09130103 "General practice	Auditorium https://us04web.zoom.us/j/73676768997?pwd=BM7RV-k-E3I0XGHZYqRoQk8L8D4YKi.1 Conference ID: 736 7676	14:55 – 15:35	R, EG, C

	nurse" 09160100 Pharmacia Qualification 4S09160101 Pharmacist Responsible person: K.Zh. Abdrzakova, Deputy Director for Educational Work	8997 Access code: m07Drn		
9	Interviews with college graduates Responsible person: K.Zh. Abdrzakova, Deputy Director for Educational Work	Auditorium https://us04web.zoom.us/j/71246748397?pwd=hCT8tFb-7S_tk6b0BxMzWocVadayf3.1 Conference ID: 712 4674 8397 Access code: VZf92c	15:35-16:25	R, EG, C
10	Student Asset Interview Responsible person: K.Zh. Abdrzakova, Deputy Director for Educational Work	Auditorium	16:25-17.10	R, EG, C
11	Interview with employers - representatives of practical healthcare Responsible person: A.T. Manarbekova, Deputy Director for Practical Work	Auditorium https://us04web.zoom.us/j/79934208682?pwd=CgrU1dnZ1C3NlyhrveOmi0qe8woTrX.1 Conference ID: 799 3420 8682 Access code: 1bwWHA	17:10-17:45	R, EG, C
12	EEC meeting on the results of the first day of the visit. Summarizing the results of the external evaluation. Discussion of the results of validation of standards and verification of these reports on the self-assessment of educational programmes. Exchange of views.	Auditorium	17:45- 18:00	R, EG, C
DAY 2, 16.03.2022, WEDNESDAY				
1	Meeting of the members of the External Expert Commission. Planning of the 2nd day of the visit	Auditorium	09:00- 09:15	R, EG, C
2	Visiting practical training bases in the areas of accredited educational programmes: 1. medical care 2. Nursing 3. Obstetrics 4. Pharmacy	Practical training bases	09:15-12:30	R, EG, C

	1. PSE on the REM "Polyclinic No.3" 2. PSE on the REM "Ekibastuz City Hospital" 3. Ekibastuz Maternity Hospital 4. PSE on the REM "Polyclinic No.2"			
3	Meeting of the members of the External Expert Commission.		12:30-13:00	R, EG, C
4	Lunch break		13:00-14:15	
5	Studying the documentation on the educational programmes of the college, including at the request of members of the EEC		14:15-15:40	R, EG, C
6	Attend extracurricular activities		15:40 – 16:25	R, EG, C
	Studying the documentation on the educational programmes of the college, including at the request of members of the EEC		16:25 – 17:45	R, EG, C
7	Meeting of the members of the External Expert Commission.		17:45- 18:00	R, EG, C
DAY 3, 17.03.2022, THURSDAY				
1	Meeting of the members of the External Expert Commission. Planning of the 2nd day of the visit	EEC office	09:00- 09:15	R, EG, C
2	Attendance at scheduled classes		09:15-11:50	R, EG, C
3	Designing the EEC report: developing recommendations for the college	EEC office	11:50-13:00	R, EG, C
4	Lunch break		13:00-14:00	R, EG, C
5	Final discussion of the results of the external assessment of the college's educational programmes for compliance with accreditation standards: - Filling in the quality profile and criteria for external evaluation of educational programmes for compliance with ECAQA accreditation standards individually by each member of the EEC; - Discussion of recommendations for the college; - Final vote on recommendations for the college; Final vote on the recommendations for the ECAQA Accreditation Council. Responsible persons: Members of EEC, Chairperson of EEC	EEC office	14:00-15:00	R, EG, C

6	Announcement of the EEC recommendations based on the results of an external evaluation of 4 educational programmes for the management and staff of the college	Auditorium	15:00-16:00	R, EG, C
7	Completion of the external visit of the EEC to the college		16:00	R, EG, C

Symbols:

Expert group (full composition) - EG, expert group leader - R, coordinator - C, responsible person for external audit from the college - EAC, heads of structural units - HSU.

ECAQA